



# 5th Grade

## Sun Prairie Area School District Curriculum Overview

SPASD  
Sun Prairie Area School District

This curriculum overview is designed to provide information about what is taught in the Sun Prairie Area School District, specifically to our 5th graders. It will highlight major skills or units that students will learn.

It will address the curriculum expectations that a 5th grade student should know to advance next year to the Middle School. This is a very exciting time for your child as they grow into young adults.

Here in the Sun Prairie Area School District we are committed to maximize each student's learning by:

- Partnering with parents, community, and businesses;
- Implementing high quality, focused curriculum addressing essential learning;
- Ensuring best practices in instruction and assessment;
- Using data to drive instructional decision-making;
- Recognizing and meeting the unique needs of individuals;
- Inspiring lifelong learning for all students and staff; and
- Supporting collaborative learning teams.

We are so excited on the success and the clear understanding of our electronic report card system. A student's progress on the report card is now represented by a proficiency level.

Our teachers assess the student throughout the quarter. With the standards in mind, they consider the knowledge of what the child is expected to know or be able to do, knowledge of the student, and evidence of student performance. Less frequent "grades" and more frequent feedback have proven to be more effective in developing **proficient** readers, writers, and mathematicians!

In this pamphlet you will see the standards that the teachers are using to assess your child for each subject.



### READING

- ◆ Uses word-solving strategies and develops vocabulary
- ◆ Uses reading strategies to understand text
- ◆ Analyzes, extends and evaluates text
- ◆ Practices independent reading

### WRITING

- ◆ Participates in the writing process
- ◆ Communicates effectively in writing
- ◆ Uses writing conventions
- ◆ Demonstrates correct spelling



### Strategies for Helping Your Reader at Home

1. Read out loud with your child.
2. Make sure your child is reading silently for at least 20 minutes, in a book that is AT HIS/HER LEVEL.
3. Before your child begins a book, have them activate some of their own background knowledge.
4. When your child is reading, stop him/her after a few pages, and discuss the story with you.
5. Have your child make predictions about what they think is going to happen and WHY they think that.
6. Talk about the book when your child finishes.



**MATH**

**Mathematical Process:**

- \* Solve problems using strategies related to reasoning, communication, connections and representation

**Number Operations & Relationships—Concepts:**

- \* Acquires and applies concepts

**Number Operations & Relationships—Computation:**

- \* Demonstrates computation accurately and efficiently

**Geometry:**

- \* Identifies and applies geometric concepts



**Measurement:**

- \* Identifies and applies measurement concepts

**Statistics and Probability:**

- \* Collects, interprets and extends data - Predicts outcomes based on probability

**Algebraic Relationships:**

- \* Recognizes and uses patterns and relationships to extend algebraic relationships

**SCIENCE**



**Proficiency Statements:**

- ✂ *Asks scientific questions and makes predictions when conducting investigations*
- ✂ *Makes observations and uses appropriate tools to gather data*
- ✂ *Uses data and observations to construct reasonable explanations*
- ✂ *Communicates effectively the results of scientific investigations*
- ✂ *Demonstrates and communicates effectively an understanding of key unit concepts*

**Homework Expectations:**

On average, a 5th grade student should spend 30-60 minutes on homework a night.

- ◇ Independent reading is an important piece.
- ◇ Cursive is expected to be used in all subject areas.



**SOCIAL STUDIES**

**Geography:** Demonstrates ability to read, interpret, and analyze various types of maps.

**History:** Demonstrates an understanding of the developments and changes in America and how they affect the past, present, and future.

**Political Science:** Demonstrates an understanding of the growth of the American government over time.

**Economics:** Demonstrates an understanding of basic economic principles and how they impact Americans.

**Behavioral Science:** Demonstrates a basic understanding of how a person's way of life changed during various times in early American history.



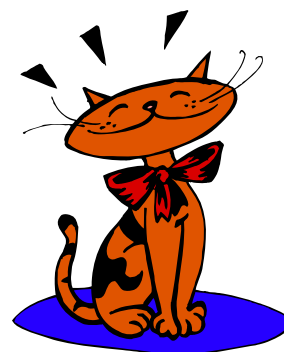
**INFORMATION LITERACY / TECHNOLOGY**



- ◆ Understands the Dewey Decimal classification for non-fiction book arrangement
- ◆ Uses WebPac and SPASD website to launch information investigations
- ◆ Uses information in a variety of formats and decides appropriate sources for information
- ◆ Recognizes legal, ethical and privacy issues of computer and information use
- ◆ Knows the meaning of the Caldecott and Newberry award winners, and other medals of distinction
- ◆ Refines keyboarding techniques

**LIFELONG LEARNING SKILLS**

- ◆ Demonstrates respect for self and others
- ◆ Follows directions
- ◆ Evaluates and reflects upon own learning
- ◆ Demonstrates technology applications
- ◆ Completes work on time
- ◆ Participates in small groups effectively
- ◆ Demonstrates attentive listening
- ◆ Effort

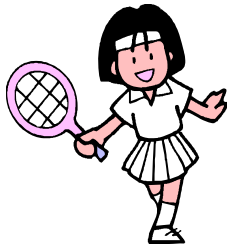


Remember to visit our Website: [www.sunprairie.k12.wi.us](http://www.sunprairie.k12.wi.us)

**PHYSICAL EDUCATION**

Physical Education teaches students motor skills necessary to participate in a wide variety of physical activities. It also helps students understand the link between physical activity, good health, nutrition, cooperation, and building their self-esteem.

- Demonstrates knowledge of strategies, rules, and safety procedures of physical activities.
- Demonstrates an understanding and the value of physical activity through active participation.
- Demonstrates cooperative participation.
- Demonstrates the physical skills necessary to perform classroom activities.



**ART**

**Proficiency Statements:**

- \* *Develops skill with a variety of materials*
- \* *Recognizes works of art by culture, place, and time*
- \* *Acquires a visual arts vocabulary*
- \* *Analyzes works of art*
- \* *Makes creative choices within lesson guidelines to communicate meaning*



**HEALTH**

- \* Chooses nutrient dense foods that are low in sugar, fat, sodium, and high in fiber
- \* Describes the function and major organs of the various body systems
- \* Demonstrates helpful strategies to deal with social pressure to use tobacco, alcohol, and other drugs
- \* Explains the physical and emotional changes that occur during puberty
- \* Recognizes the different pathogens and various ways diseases are transmitted
- \* Performs water safety skills and how to help an infant, child, and adult who is choking



**MUSIC**

- ♪ Builds on past musical experiences
- ♪ Sings many styles of songs, occasionally with three parts
- ♪ Performs on classroom instruments, including tone chimes
- ♪ Recognizes and performs a variety of sixteenth note patterns
- ♪ Is introduced to notes of the Bass clef (keyboards, tone chimes)
- ♪ Experiences comparing and contrasting musical styles (classroom discussions, listening journals)
- ♪ Studies music by Beethoven, Copland, women composers, African-American composer (*Quincy Jones*), and others
- ♪ Continues to expand music vocabulary
- ♪ Composes and improvises short melodies, with and without accompaniments
- ♪ ORCHESTRA MAY BE SELECTED THIS YEAR

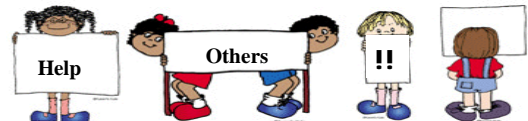
**Report Card Standards**

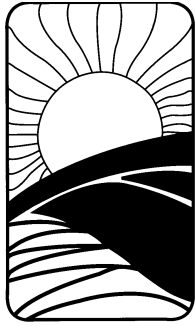
- Demonstrates singing skills*
- Performs with instruments*
- Reads and notates*
- Listens to and analyzes music*
- Develops cultural connections*
- Composes/Improvises*



**GUIDANCE**

- ▶ Demonstrates academic fitness / study skills
- ▶ Practices dealing with anger, coping with stress, resolving conflicts
- ▶ Recognizes friends: How they help, how they hurt





## District Calendar of Events 2010-2011



SUN PRAIRIE AREA SCHOOL  
DISTRICT  
501 South Bird Street  
Sun Prairie, WI 53590

Phone: 834-6500  
Fax: 837-9311



Day of the Week	Date	Event/Activity
Wednesday	September 1	First Day of School for All Students—1/2 Day Dismissal at 11:30 a.m.
Thursday	September 2	First Full Day of School for All Students No Early Release for Elementary Students
Monday	September 6	Labor Day—No School
Thursday	October 28	No School
Friday	October 29	No School
Friday	November 5	Last Day of 1st Quarter
Monday	November 8	No School
Monday	November 15	Parent/Teacher Conferences—No School
Wednesday	November 24	No School
Thursday	November 25	Thanksgiving Holiday—No School
Friday	November 26	No School
Thursday	December 23	Last Day of School Before Winter Break
Friday	December 24	First Day of Winter Break
Monday	January 3	First Day Back from Winter Break
Monday	January 17	Martin Luther King Day—No School
Thursday	January 20	Last Day of 2nd Quarter/1st Semester No Early Release for Elementary Students
Friday	January 21	No School
Friday	February 25	No School
Monday	February 28	Parent/Teacher Conferences—No School
Friday	March 25	Last Day of 3rd Quarter
Monday	March 28	First Day of Spring Break
Monday	April 4	First Day Back from Spring Break
Friday	April 22	No School
Monday	May 30	Memorial Day—No School
Friday	June 10	End of 4th Quarter/2nd Semester Last Day of School—Dismissal at 11:30 a.m.

### Statement of Nondiscrimination

All students attending Sun Prairie Area School District schools may participate in educational programs and activities, including career and technical education, regardless of sex, color, religion, profession or demonstration of belief or non-belief, homelessness status, sexual orientation, or emotional, physical, mental or learning disability. The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. (SPASD Policy JB)