



Kindergarten

Sun Prairie Area School District Curriculum Overview

SPASD

Sun Prairie Area School District

This curriculum overview is designed to provide information about what is taught in the Sun Prairie Area School District, specifically to our Kindergartners. It will highlight major skills or units that students will learn.

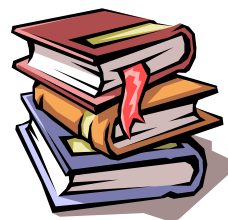
Here in the Sun Prairie Area School District we are committed to maximize each student's learning by:

- Partnering with parents, community, and businesses;
- Implementing high quality, focused curriculum addressing essential learning;
- Ensuring best practices in instruction and assessment;
- Using data to drive instructional decision-making;
- Recognizing and meeting the unique needs of individuals;
- Inspiring lifelong learning for all students and staff; and
- Supporting collaborative learning teams.

**It's an exciting time
in our lives!**

Beginning Kindergarten is a very important milestone in your child's life. This is a very important step for both child and parent.

The Sun Prairie Area School District believes that a good parent-teacher relationship is necessary for maximum student success. Throughout the year, we will communicate in the form of notes, telephone calls, newsletters, parent-teacher conferences, etc. You are encouraged to contact your child's teacher any time you have questions or concerns.



WRITING

"Children ... learn to write by writing. Classroom organization must provide time for learners to write every day across all areas of the curriculum. This will enable them to practice what they already know, refine and consolidate what they are learning, and attempt what they are just discovering."

Dancing with the Pen. The Learner as a Writer

- ✍ Prints own name
- ✍ Writes alphabet in order—upper and lower case
- ✍ Generates and organizes ideas in writing
- ✍ Attempts semi-phonetic spelling to assist in writing unfamiliar words
- ✍ Uses some writing convention (letter formation directionally and spacing)

READING

"Breakthrough to Literacy" is the literacy program used in Kindergarten. This program includes big books, little books, Take-Home books, and computers. A different story is selected each week to study.

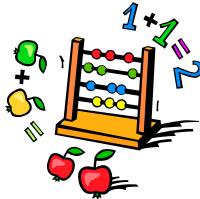
Proficiency Statements

- *Identifies upper case letters (26)*
- *Identifies lower case letters (28)*
- *Identifies letter sounds*
- *Recognize and demonstrate rhyming*
- *Demonstrates blending & beginning, middle, end sounds*
- *Demonstrates concepts of print*

MATH

Everyday Math has been adopted for our elementary schools in the district.

- ◆ **Number and Numeration:** Understand the meanings, uses, and representations of numbers
- ◆ **Number and Numeration:** Understand equivalent names for numbers
- ◆ **Number and Numeration:** Understand common numerical relations
- ◆ **Operations and Computation:** Compute accurately
- ◆ **Operations and Computation:** Make reasonable estimates
- ◆ **Operations and Computation:** Understand meanings of operations
- ◆ **Geometry:** Investigate characteristics and properties of 2- and 3- dimensional geometric shapes
- ◆ **Geometry:** Apply transformations and symmetry in geometric situations
- ◆ **Measurement and Reference Frames:** Understand the systems and processes of measurement; use appropriate techniques, tools, units, and formulas in making measurement.
- ◆ **Measurement and Reference Frames:** Use and understand reference frames
- ◆ **Data and Chance:** Select and create appropriate graphical representations of collected or given data
- ◆ **Data and Chance:** Analyze and interpret data
- ◆ **Data and Chance:** Understand and apply basic concepts of probability
- ◆ **Patterns, Functions, and Algebra:** Understand patterns and functions
- ◆ **Patterns, Functions, and Algebra:** Read and write expressions and number sentences using symbols +, -, and =.

SOCIAL STUDIES

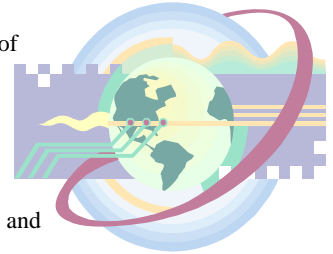
Geography: Demonstrates an awareness of taught map and globe concepts

History: Demonstrates awareness of time-related vocabulary, special days, events and people

Political Science: Identifies community helpers. Names school and community rules..

Economics: Demonstrates an awareness of taught economic concepts related to wants and needs; goods and services; and money.

Behavioral Science: Identifies likenesses and differences in people, families, and

PHYSICAL EDUCATION

Physical Education teaches students motor skills necessary to participate in a wide variety of physical activities. It also helps students understand the link between physical activity, good health, nutrition, cooperation, and building their self-esteem.

- Demonstrates knowledge of strategies, rules, and safety procedures of physical activities.
- Demonstrates an understanding and the value of physical activity through active participation.
- Demonstrates cooperative participation.
- Demonstrates the physical skills necessary to perform classroom activities.

SCIENCE

Kindergartners explore science and social studies topics throughout their day in literacy, math and center work. During studies of community and seasonal events, children are encouraged to ask questions, observe and share their ideas with others.

Information Literacy / Technology

- * Learns about a library
- * Knows the role of the author and illustrator
- * Locates and self-selects books of interest
- * Recognizes the part of a book
- * Explores literature
- * Uses a computer as a tool for learning



ART

- ✍ Develops skill with a variety of materials*
- ✍ Recognizes works of art by culture, place, and time*
- ✍ Acquires a visual arts vocabulary*
- ✍ Analyzes works of art*
- ✍ Makes creative choices within lesson guidelines to communicate meaning*



MUSIC

- ♪ Learns to sing in large and small groups
- ♪ Sings many different styles of songs including American folk songs, seasonal songs, singing games, patriotic songs, songs of other cultures, songs with so and mi
- ♪ Learns to play classroom rhythm instruments and to recognize them by sight and sound
- ♪ Recognizes and performs a steady beat, soft-loud, and call-response
- ♪ Recognizes and performs quarter notes and rests, and eighth notes
- ♪ Listens to music of different styles and cultures
- ♪ Learns dances of different styles and cultures
- ♪ Accompanies readings and dramatizations with classroom instruments

Report Card Standards

Singing Skills

Performing with Instruments

Reading and Notating

Listening and Analysis

Cultural Connection

Composing / Improvising



Music is happiness

FINE MOTOR SKILLS

- * Colors with control
- * Cuts on a line
- * Ties shoes
- * Zips coat



GUIDANCE

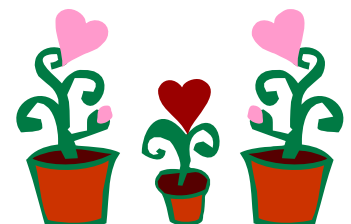
Areas of Study:

- Body basics and attending skills
- Understanding feelings
- Manners and cooperation



LIFELONG LEARNING SKILLS

- Listens and participates actively
- Follows directions, class routines, and rules
- Begins and completes work on time
- Strives for quality work
- Works independently
- Demonstrates self control
- Demonstrates cooperative group skills
- Colors and uses scissors with control
- Effort



District Calendar of Events 2010-2011



SUN PRAIRIE AREA SCHOOL
DISTRICT
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Sun Prairie, WI 53590

Phone: 834-6500
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Day of the Week	Date	Event/Activity
Wednesday	September 1	First Day of School for All Students—1/2 Day Dismissal at 11:30 a.m.
Thursday	September 2	First Full Day of School for All Students No Early Release for Elementary Students
Monday	September 6	Labor Day—No School
Thursday	October 28	No School
Friday	October 29	No School
Friday	November 5	Last Day of 1st Quarter
Monday	November 8	No School
Monday	November 15	Parent/Teacher Conferences—No School
Wednesday	November 24	No School
Thursday	November 25	Thanksgiving Holiday—No School
Friday	November 26	No School
Thursday	December 23	Last Day of School Before Winter Break
Friday	December 24	First Day of Winter Break
Monday	January 3	First Day Back from Winter Break
Monday	January 17	Martin Luther King Day—No School
Thursday	January 20	Last Day of 2nd Quarter/1st Semester No Early Release for Elementary Students
Friday	January 21	No School
Friday	February 25	No School
Monday	February 28	Parent/Teacher Conferences—No School
Friday	March 25	Last Day of 3rd Quarter
Monday	March 28	First Day of Spring Break
Monday	April 4	First Day Back from Spring Break
Friday	April 22	No School
Monday	May 30	Memorial Day—No School
Friday	June 10	End of 4th Quarter/2nd Semester Last Day of School—Dismissal at 11:30 a.m.

Statement of Nondiscrimination

All students attending Sun Prairie Area School District schools may participate in educational programs and activities, including career and technical education, regardless of sex, color, religion, profession or demonstration of belief or non-belief, homelessness status, sexual orientation, or emotional, physical, mental or learning disability. The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. (SPASD Policy JB)