



ALP Parent Information Night

Wednesday, September 21, 2016

Meet our Advanced Learner Program Staff

Kathy Enstad - Advanced Learner District Coordinator

Brooke Buchanan - High School

Creed Hansen - Cardinal Heights Upper Middle School

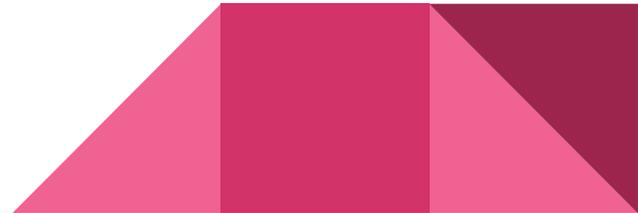
Aaron Knoploh - Patrick Marsh and High School

Craig Brandl - Prairie View

Tobie Langhans - Creekside and Westside

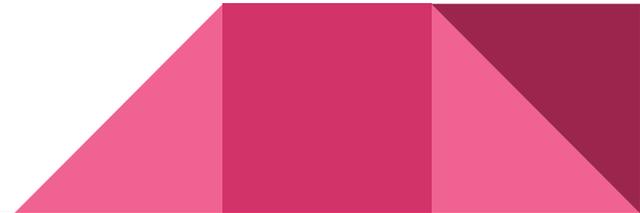
Stephanie Burgess - Eastside and Royal Oaks

Breeanne VanDerKamp - Horizon



Advanced Learner Program Core Beliefs

We believe it is crucial for all staff members to be given on-going, job-embedded professional development and for all community stakeholders to have opportunities to share in the process of defining and delivering services for supporting students identified as advanced learners.



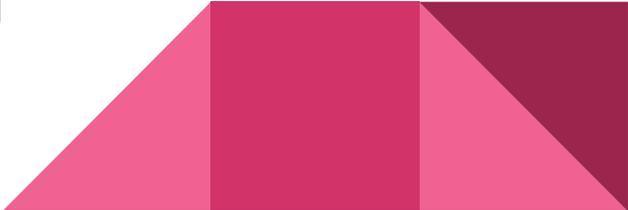
We will...

- build capacity to advocate for our advanced learners through collaborative relationships between the community, schools, and families.
 - ensure programming for underachieving or twice exceptional advanced or gifted learners.
 - systematically identify – using multiple measures and resources – individual students for advanced learner programming in the five talent areas.
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We will...

- develop a Differentiated Education Plan (DEP) when appropriate for identified students, through a collaborative team process. Each plan will be reviewed annually, and progress will be monitored.
 - conduct an annual program evaluation at the district level.
 - have meaningful curriculum for students identified as advanced learners, which will be respectful of identified areas of ability and interest and include purposeful outcomes.
 - have increased academic achievement through differentiated instruction, compacted curriculum, flexible student grouping, and/or academic planning.
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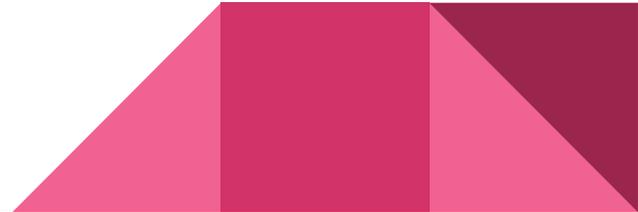
Elementary ALP Scheduling

- Each elementary school has a .5 FTE Advanced Learner Program Specialist (ALPS)
 - ALPS that travel between two schools will be spending one full week at each school alternating weekly
 - ALPS will be able to work more in-depth with learners
 - ALPS will be able to collaborate more with classroom teachers
 - Allows for better understanding of curriculum pacing
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ALP Processes

Elementary:

- Identification for areas of learning
 - Identification criteria
 - Tiers of ALP - What does each tier mean for students?
 - Flagging students identified in Infinite Campus



ALP Processes

Elementary

Classroom support

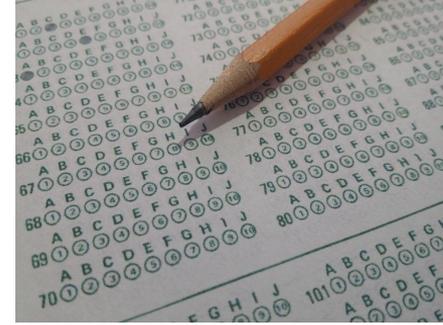
- ALP Specialist will be supporting students in their classroom through conferencing, flexible grouping, and co-planning with teachers

Special Activities

- Coordinate academic competitions, field trips, and events
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ALP Processes

Middle and Upper Middle School:



- **Advanced Learner Identification**
 - We're in maintenance mode. Last year's testing was a large endeavor to build the system. Testing and identification procedures are now limited to new students, high standardized test scorers, and parent or teacher recommendations.
- **Advanced Learner Support**
 - Classroom support. Advanced Learner Program Specialists visit classrooms to conference with advanced learners and offer guidance and support on classroom activities.
 - Differentiation. ALP Specialists collaborate with classroom teachers to design extension activities.
- **Special Activities**
 - We coordinate academic competitions, field trips, and events.

ALP Processes

High School:

Opportunities:

- Advanced Placement (AP) course offerings (22 options)*
- Bundled and compacted courses
- Flexible schedule and student choice

Support:

- Four year (scheduling) planning meetings
- Advocate and resource for students

*Note: some classes have prerequisites

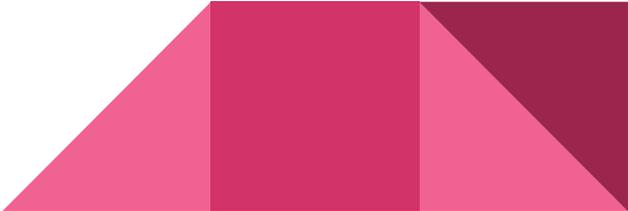
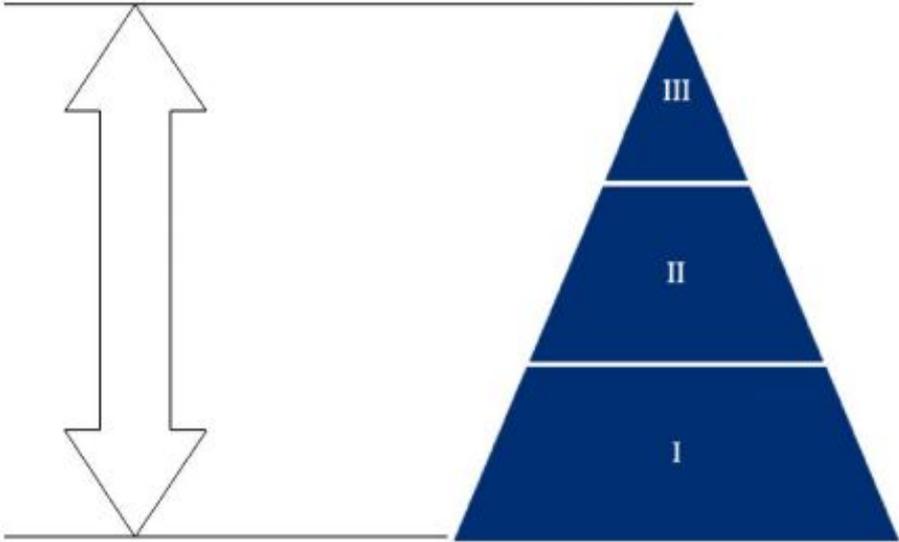


Tier Identifications

Tier III – Individualized Services

Tier II – Targeted Instruction

Tier I – Classroom Differentiation



Tier 1 - Classroom Differentiation

Serviced through: Classroom teacher

Differentiated instructional strategies:

- Pre-assessment
- Flexible grouping
- Tiered assignments
- Modified assignments
- Independent projects
- Extensions
- Enrichment



Tier 2 - Targeted Instruction

Tier 1

- Pre-assessment
- Flexible grouping
- Tiered assignments
- Modified assignments
- Independent projects
- Extensions
- Enrichment



Tier 2

- Academic venues/competitions
- Cluster grouping
- Student product choice
- Compacted assignments
- Open ended projects
- Student choice
- Enrichment cluster

Tier 3 - Individualized Services

A Differentiated Education Plan (DEP) will be written for students at this level.



- Grade-level acceleration
- Online courses
- Technology based learning
- Distance learning options
- Post-secondary options



Communication Logs

As a way to keep parents informed, a communication log has been developed for all ALP staff to fill out; it will help us generate emails to parents to let them know what was worked on at the time they met.

This will allow for greater communication between teachers, parents, and administrators to follow up on students' progress.

[Conferencing Log](#)

[E-mail response](#)



Parent/Guardian Advisory Committee

In Parent/Guardian Advisory Committee meetings, we:

- discuss district wide ALP goals.
- discuss the effectiveness of our ALP programs.
- provide feedback to our educators in order to improve how we serve our Advanced Learners districtwide.

Meeting Times at District Office, Room 220:

- Oct. 18, Jan. 18, & April 20 @ 6:30 PM
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Parent/Guardian Advisory Building Reps

School

CH Bird

Creekside

Eastside

Horizon

Northside

Royal Oaks

Westside

Patrick Marsh

Prairie View

Cardinal Heights

Sun Prairie High School

PPA

Parent

OPEN

Ardi Sabapathy

Jessica or Mike Rausch

Marcie Johnson

Jennifer Diallo

Amy Martens

Dee Dee Collette

Nick Ortner and Penny Clark

Molly Breyer

Connie Kostelac

Julie Thorstad-White

OPEN



Parent/Guardian Learning Sessions



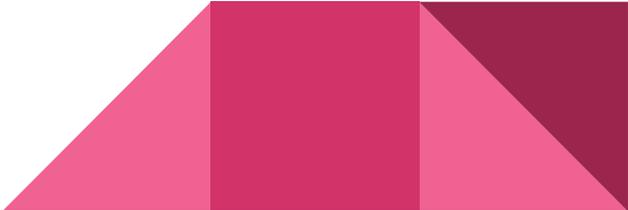
In Parent/Guardian Learning Sessions, we:

- engage in professional development around issues important to caregivers of Advanced Learners.
- develop an active community of caregivers who can knowledgeably support their students and each other.

Meeting Times at District Office, Room 100:

- last Wednesday of every month, starting 9/28
- Must RSVP by the Friday before

Topics of Parent/Guardian Learning Sessions

- September 28 - Meet and Greet Other ALP Parents/Guardians
 - October 26 - What is AVID? Overview of AVID Strategies
 - November 30 - Reading: How to Find Books at Your Student's Grade Level
 - December - None
 - January 25 - Math
 - February 22 - Summer Opportunities
 - March 29 - How to Help Your Children Advocate for Themselves
 - April 26 - Personalized Learning
 - May 31 -Executive Functioning
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SENG Model Parent Groups



What is **SENG**? An internationally recognized 501(c) non-profit organization that focuses on the **S**ocial and **E**motional **N**eeds of **G**ifted learners

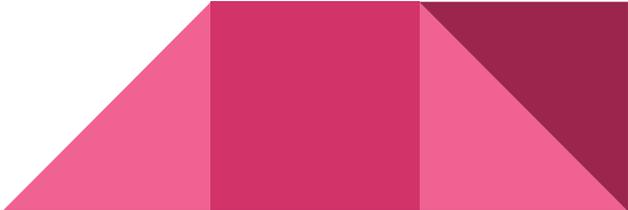
- Mission: SENNG's mission is to empower families and communities to guide gifted and talented individuals to reach their goals intellectually, physically, emotionally, socially, and spiritually.
- Vision: SENNG envisions a world where gifted, talented and creative individuals are supported to build gratifying, meaningful lives and contribute to the well-being of others. To this end, SENNG reaches out to diverse communities that share our mission across the nation and the globe.

SENG Model Parent Groups

What is **SENG**? An internationally recognized 501(c) non-profit organization that focuses on the **Social and Emotional Needs of Gifted learners**

- Values: SENNG provides information, develops programming, and serves gifted children and individuals, as well their families, educators, and health professionals, according to our guiding values: community, compassion, growth, gratitude, transparency, and diversity.
- For more information: www.SENNGifted.org
- Who will facilitate the SENNG Model Parent Group starting here in Sun Prairie?

Stephanie Burgess & Tobie Langhans



What a SENG Model Parent Group will look like:



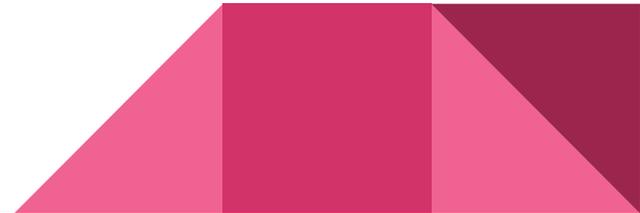
- Registration will open in November, and the group can consist of up to 20 parents/guardians (adults only).
- We will start the first group in January and hold focused meetings for 8 consecutive weeks.
- Participants will receive a copy of *A Parent's Guide to Gifted Children*, and each meeting will focus on one or two chapters of the book.
- Groups will meet for 90 minutes to both discuss the concepts from the chapter and then share and discuss ideas to support one another.
- This will provide time for parents of advanced learners to support one another and gain new ideas and perspectives; leaders are only present to facilitate conversation.

WTAG Conference

Wisconsin Talented and Gifted Conference -
October 13 and 14

Friday is Parent Day at Wilderness

Go to WATG.org for more information



Upcoming Student Events to Watch For:

Science Fair - Change (this year ½ the district) PMMS, Eastside, Northside, Bird

Yahara Writers Anthology - Grades 4-8

Geography Bee - Dependent on School

History Bee - 6th, 7th, 8th, and 9th grade

Science Bowl - 8th and 9th grade (club at CHUMS - competition in January)

Math24 - Grades 4th through 8th (practice during year - competition in March)



More Student Events

October 11th - AP/College Information Night (SPHS - 8th - 12th grade)

October 19th - NUMATS Parent Information Night

Outside programs - GEMS, Math Circles, and more - check website

For details and/or to stay up to date on happenings in the ALP Department:

- Watch for your school newsletter
 - Check the ALP Website often: <http://www.sunprairie.k12.wi.us/>
 - Email your ALP Specialist in your student's building
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Questions

If you have any questions about the ALP Program in general - please ask now.

If your question is specific to your student - please see your student's ALP Specialist at the end of this meeting. Thank you!

