



ALP Parent Information Night

Wednesday, September 20, 2017



Meet our Advanced Learner Program Staff

Kathy Enstad - Advanced Learner District Coordinator

Meghan Bosonetta- High School

Creed Hansen - Cardinal Heights Upper Middle School

Aaron Knoploh - Patrick Marsh and High School

Craig Brandl - Prairie View

Tobie Langhans - Creekside and Westside

Stephanie Burgess - Eastside and Royal Oaks

Breeanne VanDerKamp - Horizon

Leanne Shimek - C.H. Bird and Northside

Advanced Learner Program Core Beliefs

We believe it is crucial for all staff members to be given on-going, job-embedded professional development and for all community stakeholders to have opportunities to share in the process of defining and delivering services for supporting students identified as advanced learners.

We will...

- build capacity to advocate for our advanced learners through collaborative relationships between the community, schools, and families.
- ensure programming for underachieving or twice exceptional advanced or gifted learners.
- systematically identify – using multiple measures and resources, individual students for advanced learner programming in the five talent areas.

We will...

- develop a Differentiated Education Plan (DEP) when appropriate for identified students, through a collaborative team process. Each plan will be reviewed annually, and progress will be monitored.
- conduct an annual program evaluation at the district level.
- have meaningful curriculum for students identified as advanced learners, which will be respectful of identified areas of ability and interest and include purposeful outcomes.
- have increased academic achievement through differentiated instruction, compacted curriculum, flexible student grouping, and/or academic planning.

Elementary ALP Scheduling

- Each elementary school has a .5 FTE Advanced Learner Program Specialist (ALPS)
- ALPS that travel between two schools will be spending one full week at each school alternating weekly
- ALPS will be able to work more in-depth with learners and be able to collaborate more with classroom teachers
- Allows for better understanding of curriculum pacing

ALP Processes

Elementary:

- Identification for areas of learning
 - Identification criteria
 - Tiers of ALP - What does each tier mean for students?
 - Flagging identified students in Infinite Campus so all educators are aware of their possible needs

ALP Processes

Elementary:

- **Classroom support**
 - ALP Specialists will be supporting students in their classroom through conferencing, flexible grouping, and co-planning with teachers
- **Extension Activities**
 - Coordinate academic competitions, field trips, and events

ALP Processes

Middle and Upper Middle School:

- **Advanced Learner Identification**

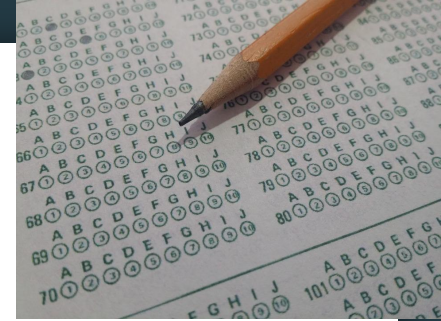
- Testing and identification procedures are now limited to new qualifying students, high standardized test scorers, and parent or teacher recommendations.

- **Advanced Learner Support**

- Classroom support. Advanced Learner Program Specialists visit classrooms to conference with advanced learners and offer guidance and support on classroom activities.
- Differentiation. ALP Specialists collaborate with classroom teachers to design extension activities.
 - Honors English, Honors World History, and AP Human Geography for 9th graders at Cardinal Heights Upper Middle School

- **Extension Activities**

- We coordinate academic competitions, field trips, and events.
- 4 - year planning at CHUMS



ALP Processes

High School:

Opportunities:

- Advanced Placement (AP) course offerings (20+ options)*
- Bundled and compacted courses
- Flexible schedule and student choice

Support:

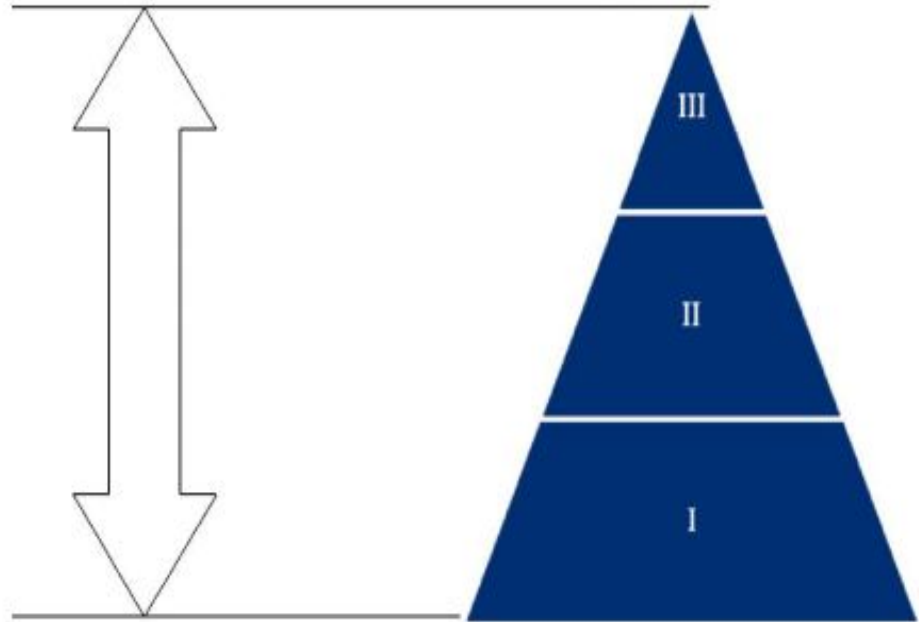
- Four year (scheduling) planning meetings
- Advocate and resource for students

*Note: some classes have prerequisites

Tier III – Individualized Services

Tier II – Targeted Instruction

Tier I – Classroom Differentiation



Tier 1 - Classroom Differentiation

Serviced through: Classroom teacher

Differentiated instructional strategies:

- Pre-assessment
- Flexible grouping
- Tiered assignments
- Modified assignments
- Independent projects
- Extensions
- Enrichment



Tier 2 - Targeted Instruction

Tier 1

- Pre-assessment
- Flexible grouping
- Tiered assignments
- Modified assignments
- Independent projects
- Extensions
- Enrichment



Tier 2

- Academic venues/competitions
- Cluster grouping
- Student product choice
- Compacted assignments
- Open ended projects
- Student choice
- Enrichment cluster

Tier 3 - Individualized Services

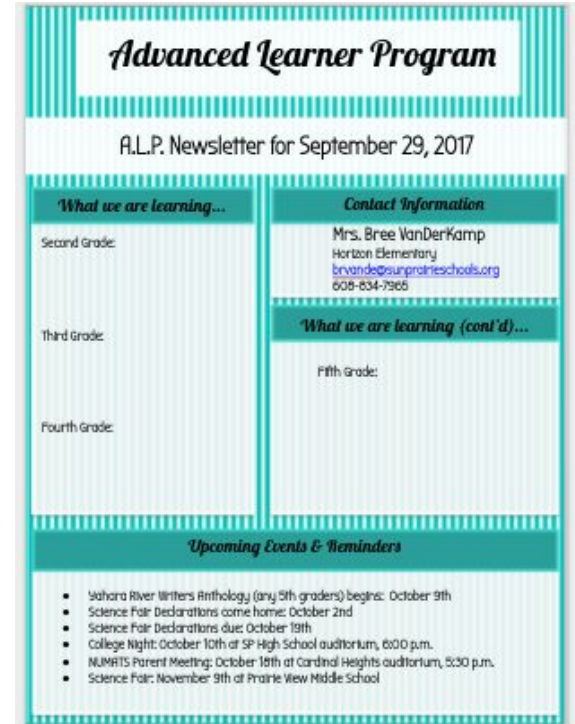
A Differentiated Education Plan (DEP) will be written for students at this level.



- Subject specific acceleration
- Grade-level acceleration
- Communicate, collaborate, create
- Reviewed yearly
- Specified annual goal
- Technology-based learning
- Online courses
- Distance learning options
- Post-secondary options

Elementary Communication

















- As a way to keep parents informed, a bi-weekly newsletter will be sent from the building ALP Specialist.
- The newsletters will include what students have been working on at each grade level and events that are coming up.
- Newsletters will be shared with the classroom teachers and building principal as well.



Middle School & Upper Middle School Communication

- As a way to keep parents informed, a bi-weekly newsletter will be sent from the building ALP Specialist. The newsletters will include information about upcoming events and ongoing activities.
- Students will be informed via email of upcoming opportunities, with all information also being accessible through a Google Classroom unique to Advanced Learners at their grade level.
- Students are sent check-in Google Forms via email, with individual push-in conferencing occurring as needed. Students are encouraged to send their responses to parents/guardians.

9th hour? Does my child stay after school?

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Parent/Guardian Advisory Representative

Parent/Guardian Advisory Committee

- discusses district-wide ALP goals
- discusses the effectiveness of our ALP programs
- provides feedback to our educators in order to improve how we serve our Advanced Learners district-wide

Monthly Email Check-ins

Parent/Guardian Advisory Building Reps

School

CH Bird

Creekside

Eastside

Horizon

Northside

Royal Oaks

Westside

Patrick Marsh

Prairie View

Cardinal Heights

Sun Prairie High School

PPA

Parent Representative

Cindy Melendy

Bridget Bowie

Jessica or Mike Rausch

Marcie Johnson

Jennifer Diallo

Amy Martens

Dee Dee Collette

Penny Clark

Teri Kremer

Connie Kostelac

Julie Thorstad-White

OPEN



Parent/Guardian Learning Sessions

In Parent/Guardian Learning Sessions, we:

- engage in professional development around issues important to caregivers of Advanced Learners
- develop an active community of caregivers who can knowledgeably support their students and each other

Meeting Times at District Office, Room 100:

- last Wednesday of every month, starting 10/25



Topics of Parent/Guardian Learning Sessions

- October 25 - ALP Opportunities In & Out of School
- November 29 - TBD
- December - None
- January 31 - Summer Opportunities
- February 28 - TBD
- March 21 - Transitioning to the next grade/building
- April 26 - TBD
- May - None

SENG Model Parent Groups



What is **SENG**? An internationally recognized 501(c) non-profit organization that focuses on the **Social and Emotional Needs of Gifted** learners

- Mission: SENG's mission is to empower families and communities to guide gifted and talented individuals to reach their goals intellectually, physically, emotionally, socially, and spiritually.
- Vision: SENG envisions a world where gifted, talented and creative individuals are supported to build gratifying, meaningful lives and contribute to the well-being of others. To this end, SENG reaches out to diverse communities that share our mission across the nation and the globe.

SENG Model Parent Groups



- Values: SENG provides information, develops programming, and serves gifted children and individuals, as well their families, educators, and health professionals, according to our guiding values: community, compassion, growth, gratitude, transparency, and diversity.
- For more information: www.SENGifted.org
- Who will facilitate the SENG Model Parent Group starting here in Sun Prairie?
Stephanie Burgess & Tobie Langhans

What a SENG Model Parent Group will look like:



- Look for a Google Form to come out in November to gauge interest in having a cohort again this school year.
- Participants would receive a copy of *A Parent's Guide to Gifted Children*, and each meeting will focus on one or two chapters of the book.
- Groups would meet for 90 minutes to both discuss the concepts from the chapter and then share and discuss ideas to support one another.
- This group provides a time for parents of advanced learners to support one another and gain new ideas and perspectives about the **social and emotional needs of children**; group leaders are only present to facilitate conversation.

WATG Conference

Wisconsin Association for Talented and Gifted Conference:

November 16 & 17, 2017

Friday, November 17th is Parent Day

Go to www.WATG.org for more information

or to register



WATG Breakout Sessions for Parents of ALP

This year's breakout sessions on parenting advanced learners:

- Supporting the Social and Emotional Development of High Ability and Twice-exceptional learners (Keynote Friday)
- Supporting your child's self advocacy
- Advocating for gifted students statewide
- Nurturing the path to achievement
- Supporting your child's wellness
- Sharing your wisdom

Register at www.watg.org. The fee is \$60/day which includes meals.

Upcoming Student Events to Watch For:

- Science Fair - PVMS, Royal Oaks, Creekside, and Horizon
- Yahara Writers Anthology - Grades 5th through 8th
- Geography Bee - Dependent on School
- History Bee - 6th, 7th, 8th, and 9th grade
- Math24 - Grades 4th through 8th (practice during year - competition in March)

More Student Events

October 10th - AP/College Information Night (SPHS - 8th - 12th grade)

October 18th - NUMATS Parent Information Night

Outside programs - GEMS, Math Circles, and more - check website

For details and/or to stay up to date on events in the ALP Department:

- Watch for your school newsletter
- Check the ALP Website often: <http://www.sunprairie.k12.wi.us/>
- Email your ALP Specialist in your student's building

Questions

- If you have questions about the ALP Program in general, please ask now!
- If you have questions in regards to Math: Curriculum, Algebra, whole group compaction/acceleration, etc., please contact:
 - **Rick Mueller** - Director of Elementary Teaching, Learning & Equity
rlmuell@sunprairieschools.org or 834-6506
 - **Andrea Daniels** - Director of Secondary Teaching, Learning & Equity
amdanie@sunprairieschools.org or 834-6572
- If your question is specific to only your student, please see your student's ALP Specialist. Thank you!