

Assessment	Grade(s) Tested	Test Window(s)	Purpose for Administration and Resulting Data
<u>STAR</u>	1-10	9/6-22 12/11-1/5 4/30 - 5/18	STAR assessment data is used for instructional planning, progress monitoring, and standards benchmarking. Educators have immediate access to skill-specific, actionable data to target instruction and practice, select students for intervention, and predict state-test performance.
Fountas and Pinnell	K-5	9/5 - 9/29 12/4 - 1/5 5/7 - 6/1	<i>F&P</i> is used to screen all students to determine independent and instructional levels in literacy. Resources in the classroom are aligned to each individual student's readiness.
<u>Phonological Awareness Literacy Screening (PALS)</u>	4K-2	9/25-10/6 (1,2) 10/9- 10/20 (4K-K) 1/3-1/17* 4/23-5/4	<i>PALS</i> is an early literacy screening tool that provides valuable information necessary to improve the reading skills of students. <i>PALS</i> is designed to ensure students who are in need of additional support are identified early on. <i>*Students below benchmark during fall assessment take the Winter assessment.</i>
<u>WI Forward Exam</u>	3-8, 10	3/19-5/4	The <i>WI Forward Exam</i> assesses students in grades 3-8 in English Language Arts and Math. Students in grades 4 and 8 will also be assessed in Science and Social Studies. Students in grade 10 will be tested in Social Studies ONLY.
<u>Dynamic Learning Maps (DLM)</u>	3-11 Select Students	3/19-5/4	The <i>DLM</i> assessment system is designed for students with severe cognitive disabilities who are determined unable to participate in other assessments established in the state assessment system (<i>state test to replace Smarter Balanced, Aspire, ACT</i>). This determination is made by the IEP Team annually.
<u>ACT Aspire</u>	9-10	4/9-5/11	<i>ACT Aspire</i> is a vertically-articulated, benchmarked, standards-based system of assessments that can be used to highlight progress towards ACT College Readiness Standards and Benchmarks. <i>ACT Aspire</i> assesses student readiness in English, math, reading, science, and writing.
<u>ACT</u>	11	2/27 Make up 3/20	The <i>ACT Plus Writing</i> consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 30-minute essay test that measures writing skills.
<u>ACT WorkKeys</u>	11	2/28 Make up 3/21	<i>ACT WorkKeys</i> is an applied skills assessment system that helps students compare their skills to the skills real jobs require. Wisconsin students will take three <i>WorkKeys</i> assessments: Locating Information, Reading for Information, and Applied Mathematics.
<u>Assessing Comprehension & Communication in English State-to-State for ELLs (ACCESS for ELLs)</u>	K-12 Select Students	12/4-2/2	<i>ACCESS for ELLs®</i> is designed to measure English language proficiency. It is a large-scale test that addresses the World-Class Instructional Design and Assessment (WIDA) Consortium's English Language Proficiency Standards that form the core of Wisconsin's approach to instructing and testing English language learners.